

# Report for Childcare on Domestic Premises

<b>Inspection date</b>	30 September 2016
Previous inspection date	16 January 2014

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff carefully monitor children's learning and quickly identify any children who need additional support. They put timely strategies in place to help children catch up, and work closely with other professionals, if needed.
- The key-person system works well and this helps children to settle quickly. Children are happy and eager to learn. They are well-prepared for school.
- Staff help children develop positive social skills. Children receive good support from staff to understand how to behave well and stay safe.
- Staff provide a stimulating, welcoming environment. For instance, the outdoor area is particularly well equipped and used effectively by staff to support children's physical development.
- Partnerships with parents are good. Parents praise the homely atmosphere and the care their children receive. They say that they value the detailed information they receive about their children's learning, and feel supported by the owner and her staff.

### It is not yet outstanding because:

- On occasion, some staff lack confidence in adapting activities to follow the immediate interests of the children. This slightly hinders opportunities to extend children's learning fully.
- Sometimes activities planned by staff do not focus sharply on the areas of learning they are expected to support.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend staff confidence further to adapt activities to meet the immediate interests of the children
- ensure that planned activities have a more clearly defined focus on the area of learning they are intended to support.

### Inspection activities

- The inspector observed a variety of activities throughout the nursery, including outdoor play.
- The inspector carried out a joint observation with the manager.
- The inspector talked to parents, staff and children to gather their views.
- The inspector held a meeting with the nursery management.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff to work with children, and the nursery's self-evaluation document.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are secure in their knowledge and understanding of the signs and symptoms which may indicate a concern about a child's welfare. They know the procedures to follow should they have any concerns. All staff complete relevant training in how to identify children who may be at risk of being exposed to extreme ideas about right or wrong. Recruitment and induction procedures carried out by the manager are highly effective in helping to ensure staff are suitable to work with children. Teamwork helps staff keep children safe and enables them to meet children's individual needs more effectively. The manager and staff reflect on their practices to identify successful improvement plans.

### Quality of teaching, learning and assessment is good

Children benefit from exciting learning opportunities tailored to their particular needs. For example, staff used tissues to create a sensory activity. Children's imagination was sparked as they 'swam' through them. Teaching has improved. Staff are supported well, such as with training and individual meetings. For example, staff extend children's learning through skilful questioning. They give children time to think and answer in their own words. Imaginative play is used effectively by staff to support learning. For example, children look for animals in the jungle, using binoculars and magnifying glasses to examine the ground around them. They are encouraged to draw the animals they find with positive support from staff. Staff help children learn about the natural world. For example, if it rains, children are given umbrellas and they learn about the weather.

### Personal development, behaviour and welfare are good

Staff have made considerable progress in encouraging healthy eating in the nursery. The meals they provide are nutritious and appealing. Children's independence is well supported, such as when they help to lay the table and serve their own food. Children are confident and sociable. Staff support children's understanding of the wider world. For instance, they participate in different festivals and children's family customs are celebrated. Staff gather and use children's views when planning activities. This supports children's well-being as their interests help to guide their activities and learning. Staff carry out regular risk assessments of the premises and resources to help ensure children learn in a safe environment.

### Outcomes for children are good

Children form positive relationships with each other and play well together. They make good progress from their starting points and staff prepare them well for their next stages of learning. Children become confident speakers. This particularly supports those learning English as an additional language. Children are eager to learn and join in activities.

## Setting details

<b>Unique reference number</b>	EY432197
<b>Local authority</b>	Brent
<b>Inspection number</b>	1060867
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	
<b>Registered person unique reference number</b>	RP510998
<b>Date of previous inspection</b>	16 January 2014
<b>Telephone number</b>	

Little Smile nursery registered in 2011. It is situated in Wembley, Middlesex. The nursery is open each weekday from 7.45am to 5.45pm, for 49 weeks of the year. There are 10 members of staff, including the manager. Of these, six staff hold relevant early years qualifications from level 2 to level 6, and one member of staff has early years teacher status. The provider receives funding to provide early education for children aged two, three and four years.

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